

<p><b>Geography / History</b></p> <p>As Historians, we will be learning about the Stone Age. We will learn about the different developments during the Stone Age and present this on a numberline. We will develop our understanding of Prehistory and how archaeologists have supported in teaching us about how people lived during this period of time. In order to learn about this era in history we will be exposed to activities which involve research as well as lessons where we explore certain found artefacts that had contributed to the lives of Stone Age man.</p>	<p><b>Maths</b></p> <p>As mathematicians, we will be consolidating our understanding of written and mental methods for the 4 number operations, including addition, subtraction, multiplication and division. We will be re visiting such methods as columnar method, part whole method, as well as the short multiplication and division method when revising writing methods. With regards to mental maths methods we will undertake activities which require us to apply our understanding of times tables, place value and number line work.</p>	<p><b>Science</b></p> <p>As scientists, we are learning about how plants grow. We will assess what elements are vital for all plants to grow and the impact of the growth of a plant when one of these conditions are removed. Also, we will be looking at how water is transported within a plant. Finally, we will be undertaking lessons around the life cycle of a plant and the different stages involved within their development and growth.</p>
<p><b>PE</b></p> <p>As athletes, we are practicing different skills which support balance and co-ordinations so that we can compete in a multiple of different physical events. This term, we have been undertaking activities involving speed bumps, high jumps, sprinting and throwing as well as catching correctly.</p>	<p><b>Learning in Year 3</b></p> <p><b>Term 5</b></p>	<p><b>Art / DT</b></p> <p>Within DT this term we will be making griddle cakes. Beforehand, we will be exposed to lessons which involve the origins of different foods and their seasonality. Next, we will move onto carrying out market research on the popularity of particular ingredients. We will use this prior understanding to identify the best ingredients to include when making our griddle cakes.</p>
<p><b>Computing</b></p> <p>As technicians, we are looking at animations. We begin by creating simple animation movements through use of drawing and move onto using software contained on our computers and Ipads to create animation stories.</p>	<p><b>English</b></p> <p>As Readers and Writers, we will be reading, 'Stig of the Dump' by Clive King. Within reading we will answer retrieval, inference, prediction and word type questions relating to the text. We will also be writing a narrative which links to the text. We will need to include, expanded noun phrases, adverbials, prepositions and inverted commas for speech within our stories.</p>	<p><b>RE / PSHCE</b></p> <p>In RE, we are learning about the festival of, 'Holi'. We will learn about the origins of Holi, as well as how it is celebrated throughout the world.</p> <p>In PSHCE, we are learning about relationships. Our lessons will focus on, what makes a good relationship, the different types of relationships we have within our community as well as how to resolve issues within our relationships.</p>