

# Use and impact of Pupil Premium at Lathom Junior School



## Impact and Evaluation 2014 -2015

For the 2014/15 school year the funding of: **£284,700.00** is being used as follows:

| Detail of Spend   | Amount Drawn from FMS Reports | Impact Evaluation and Outcomes   |
|---|-------------------------------|--|
| Part Cost of the Learning Mentor  | £7,500.00                     | <p>The introduction of the revised Behaviour Policy at Lathom was supported by effective deployment of the Learning Mentors in the Junior School. Discussions and pupil interviews reflect the views of pupils about their behaviour and safety.</p> <p>Behaviour tracking – very few incidents both in class and on the playground were tracked over a 6 month period.</p> <p>The impact of Peer Mediator Training led by the Learning Mentors has significantly aided with positive behaviour and behaviour for learning.</p> <p>Behaviour, as seen in the building and on the playground by visitors and key stakeholders including Governors, is exemplary, with confident, articulate, polite children clearly comfortable with themselves and clearly valuing their school.</p> <p><u>As a result of good learning behaviours the school celebrates these outcomes:</u></p> <ul style="list-style-type: none"> <li>• <b>Reading 88%</b> (in-line with National)</li> <li>• <b>Writing 95%</b> (above National - 92%)</li> <li>• <b>Maths 92%</b> (significantly above National - 86%)</li> </ul> |
| Part Cost of Family Outreach Worker                                     | £5,000.00                     | <p>With a high deprivation percentile, the need for daily contact with families and vulnerable children is key to the 'offer' we provide our parents and community. As a result, we were able to target 26 families and signpost these families to key services and agencies.</p> <p>Using the validated data, this specific group of disadvantaged pupils made exceptionally good progress.</p> <p><u>Disadvantage/Vulnerable groups outcomes:</u></p> <ul style="list-style-type: none"> <li>• <b>Reading 88%</b> (in-line with National)</li> <li>• <b>Writing 95%</b> (above National 92%)</li> <li>• <b>Maths 92%</b> (significantly above National 86%)</li> </ul>   |
| Part Cost of Designated Child Protection Leader and Family Support Link | £8,000.00                     | <p><i>'It is no good being a good school unless it is safe. This is a safe school'. (Parent Comment)</i></p> <p>At risk and vulnerable pupils are tracked and direct support is offered to pupils who require support or who are protected by statutory plans. Through the 'wrap- around' care packages designed for these children and families, outcomes for this group was outstanding as indicated above.</p>  |
| Part Costs of Additional Teaching Assistants in all classes             | £60,000.00                    | <p>There is a high percentage of EAL pupils who require additional support in lessons. The intervention and early identification for these key groups ensures that progress for is sustained and sustainable.</p> <p>The school has identified that the additional adults in class make a significant difference to the outcome of all pupils. More specifically, EAL pupils outcomes were:</p> <ul style="list-style-type: none"> <li>• <b>Reading 91%</b> (in-line with National)</li> <li>• <b>Writing 94%</b> (in-line with National)</li> <li>• <b>Maths 92%</b> (above National 89%)</li> </ul>  |

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| Funding for Breakfast Club   | £5,000.00  | <p>120 pupils regularly attend the Breakfast Club at Lathom Junior School. The school's Breakfast Club is supported by the generous donation from The Greggs Foundation.</p> <p>The school won the 2014-2015 Creating Communities Award funded by The L&amp;Q Housing Group.</p> <p>The Breakfast Club continues to impact on the outcomes for pupils and families in the community. In addition to the breakfast club provision, the school specifically targets pupils in Year 6 who attend morning booster classes to start the day with a healthy breakfast.</p> <p><u>KS2 Pupil Premium Pupils outcomes were as follows:</u></p> <ul style="list-style-type: none"> <li>• <b>Reading 88%</b> (in-line with National)</li> <li>• <b>Writing 95%</b> (above National)</li> <li>• <b>Maths 92%</b> (significantly above National 89%)</li> </ul> |
| Direct Interventions: RML and Targeted Reading Catch-up Programmes         | £5,000.00  | Outcomes for Reading in KS2: <b>87%</b> (in-line with National outcomes).  |
| Outdoor Equipment and Playground Games                                     | £1,400.00  | Positive playground interactions and outdoor learning remains a priority for the school. Lathom continues to provide children with positive learning experiences with a range of outdoor equipment that enable good playtimes with minimum incidents.  |
| Additional Funding for Staff to run Booster Classes and After school clubs | £24,000.00 | The use of the allocated funds targeting additional support for pupils in Key Stage 2 ensured that the school achieved excellent end KS2 outcomes:   |
| Refreshments for Yr 6 Booster Programme                                    | £5,000.00  | <ul style="list-style-type: none"> <li>• <b>Reading Level 4+:87%; L4b+:76%; L5+ 38%</b></li> <li>• <b>Writing Level 4+:91%;L5+: 41%</b></li> <li>• <b>EGPS Level 4+:89%; L4b+:86%; L5+: 73%</b></li> <li>• <b>Maths Level 4+:93%; L4b+:83%; L5+:49%</b></li> </ul>   |
| Gifted and Talented Inspire Project  | £3,500.00  | <p>The Gifted and Talented Inspire Project is delivered through the collaboration between the school and West Ham United Football Education project.</p> <p>Pupils are required to apply their mathematical awareness and skills to develop their business and enterprise skills.</p> <p><u>Maths Data at the end of KS2</u></p> <ul style="list-style-type: none"> <li>• <b>Maths Level 4+:93%; L4b+:83%; L5+:49%</b></li> </ul>  |
| Gifted and Talented Fairplay House Weekend                                 | £1,500.00  | <p>The school uses this opportunity to identify key boys who are at risk of not achieving. The weekend provides these targeted pupils with an opportunity to excel in a range of sporting disciplines.</p> <p><u>Boys KS 2 outcomes</u></p> <ul style="list-style-type: none"> <li>• <b>Reading L4+:86%</b></li> <li>• <b>Writing L4+:86%</b></li> <li>• <b>Maths L4+:93%</b></li> <li>• <b>EGPS L4+:84%</b></li> </ul>  |
| Numicon Training and Resources - Targeting lowest 20% of pupils in Maths   | £3,600.00  | <p>The lowest 20% of pupils continue to use Numicon as an additional resource to support learning in class and in intervention groups.</p> <p><u>Maths KS2 Data</u></p> <ul style="list-style-type: none"> <li>• <b>Maths Level 4+:93%; L 4b+:83%; L5+:49%</b></li> </ul>  |
| Shanghai Maths Mastery Approach  | £2,500.00  | <p><u>Maths KS2 Data</u></p> <ul style="list-style-type: none"> <li>• <b>Maths Level 4+:93%; L4b+:83%; L 5+:49%</b></li> </ul> <p>Using strategies from the visit to Shanghai, teachers have developed and adapted these principles to embed and develop a 'mastery' approach to teaching Maths especially for the more able groups of children.</p>   |

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| NHS Speech and Language Therapist   | £30,000.00         | SEN data indicates that our children did well against the National percentages. We continue to narrow the gap as indicated by the % scores below:   |
| Part Costs for the newly appointed Special Education Needs Practitioner   | £7,500.00          | <ul style="list-style-type: none"> <li>• <b>Reading 83%</b> (National 94%)</li> <li>• <b>Writing 88%</b> (National 97%)</li> <li>• <b>Maths 92%</b> (National 89%)</li> </ul>   |
| Conflict and Change Project   | £1,000.00          | Behaviour Tracking Data, in-house data available.   |
| Curriculum Development and Enhancement Projects<br><u>Theatre Companies visiting</u><br>- Shakespeare Globe Project (Year 3 and Year 4)<br>- Fairplay House (Year 5)<br>- Debden Camping (Year 6) | £26,200.00         | As part of our Enrichment programme we offer all pupils in Lathom, the outcomes especially in English are good. These projects are aimed at creating lifelong learning experiences for children across Key Stage 2. As a result we attest the outcomes achieved in English to the rich experiences afforded through the use of these earmarked funds.<br><u>Writing KS2/Reading 3-5</u><br><ul style="list-style-type: none"> <li>• <b>Reading Level 4+:87%; L4b+:76%; L5+:38%</b></li> </ul> |
| PASS Programme - Pupil Attitudes to Self and School- GL Assessment  | £7,500.00          |   |
| Part Costs for 1:1 Year 6 Teacher (end of KS2 SATS Target Groups)   | £15,000.00         | We identified a specific group for targeted support<br>Outcomes for this specific group were outstanding!<br><u>Bangladeshi Group</u><br><ul style="list-style-type: none"> <li>• <b>Reading 100% progress</b></li> <li>• <b>Writing 100% progress</b></li> <li>• <b>Maths 100% progress</b></li> </ul>   |
| Technologies and IT Digital Equipment i-Pads – Digital Leaders  | £60,000.00         | The use of the allocated funds to enhance the existing provision of IT equipment enables pupils to use a range of technologies to support their learning in class and revision.<br><ul style="list-style-type: none"> <li>• <b>Reading Level 4+:87%; L4b+:76%; L5+ 38%</b></li> <li>• <b>Writing Level 4+:91%; L5+:41%</b></li> <li>• <b>EGPS Level 4+:89%; L4b+:86%; L5+:73%</b></li> <li>• <b>Maths Level 4+:93%; L4b+:83%; L5+:49%</b></li> </ul>  |
| Pupil Premium Special Case Fund- Emergency Support for CP Cases- Youth Club Extended Provision Costs – Invoiced by Altmere Youth Club   | £3,000             |   |
| LAC Life Time Experiences   | £2,500             | Pupil X Data – demonstrates outstanding outcomes for pupil.<br><ul style="list-style-type: none"> <li>• <b>Reading Level 5</b></li> <li>• <b>EGPS Level 5</b></li> <li>• <b>Maths Level 6</b></li> <li>• <b>Writing Level 5</b></li> </ul>  |
| <b>Total Pupil Premium Spend</b>  | <b>£284,700.00</b> |   |