

CURRICULUM MAP Year 4 2016-2017

<u>Subject</u>	<u>Term 1</u> <u>7 weeks</u>	<u>Term 2</u> <u>7 weeks</u>	<u>Term 3</u> <u>6 weeks</u>	<u>Term 4</u> <u>6 weeks</u>	<u>Term 5</u> <u>6 weeks</u>	<u>Term 6</u> <u>7 weeks</u>
<u>Educational Visits</u>	British Museum	East Ham Fire Station: SMSC	Anglo Saxons visitor	Globe Theatre: Shakespeare Project	Harry Potter World	
<u>English</u>	Jemmy Button Diary entry Short story	Demolition Dad Narrative Character description Recount (1 st person) Newspaper article	If you could see laughter Short story Descriptive writing	The Great Kapok Tree Explanation Argument-persuasion	The Miraculous Journey of Edward Tulane Biography of Edward Tulane	Harry Potter Report - Hogwarts School
<u>Maths</u>	Number Sense Additive reasoning	Geometric Reasoning Multiplicative Reasoning	Number Sense Additive reasoning	Geometric Reasoning Number Sense Multiplicative Reasoning	Number Sense Additive reasoning	Geometric Reasoning Number Sense Multiplicative Reasoning
<u>Art</u>	Drawing and Painting skills	Collage and printmaking/textiles.			3D Sculpture	
<u>D & T</u>			Healthy Smoothies Healthy eating Recipes Linked to English instructions and maths measures.	Torches: Linked to Science		Pop up book: Leavers and pulleys Link to Hogwarts/Magical World of Harry Potter
<u>Geography</u>		Geography: The River Thames Map skills, describe settlements, land use, economic activity, water supplies		Geography: London Describe the main features of the city. Why are people attracted to live in a city? How has the locality changed over time?	Geography: UK Comparing the main physical differences between cities and villages. What is the difference between the British Isles, Great Britain and UK?	
<u>History</u>	History: Ancient Egypt: Visit: British Museum – Non-Fiction Writing: Non-Chronological Report		History: Britain's settlement by Anglo-Saxons and Scots Roman withdrawal and the fall of the Roman Empire Anglo Saxon invasions, settlements and kingdoms Anglo-Saxon art and culture			History: Ancient Civilizations Mayans Looking at the civilization, agriculture, trade, education. Non-Fiction Writing:

CURRICULUM MAP Year 4 2016-2017

						Comparison Report
<u>Music</u>	Baroque period – Mozart	Classical period - Beethoven	Singing	Garage band - Recording	Singing	Singing
<u>Science</u>	<p>Animals, including Humans Biology</p> <p>Functions of the digestive system</p> <p>Teeth and their functions Food chains – producers, predators and prey</p> <p style="background-color: #ADD8E6;">Non-Fiction Writing: Explanation Report</p>	<p>States of Matter Chemistry</p> <p>Compare and group materials – solids, liquids, gases</p> <p>Materials that change state when heated or cooled, measure in degrees Celsius</p> <p>Evaporation and condensation in the water cycle</p>	<p>Sound Physics</p> <p>Identify how sounds are made – vibration</p> <p>Recognise vibrations travel to the ear</p> <p>Find patterns in pitch and volume</p> <p>Recognize that sounds get fainter as distance increases</p>	<p>Electricity – revisit from Yr 2 Physics</p> <p>Identify common electrical devices</p> <p>Construct simple circuits and name components</p> <p>Recognise that switches open and close a circuit</p> <p>Recognise common insulators and conductors</p>	<p>Living Things and their Habitats Biology</p> <p>Group and name living things</p> <p>Use classification keys</p> <p>Recognise that environments change, posing danger to living things</p> <p style="background-color: #FFFF00;">Non-Fiction Writing: Explanation Report</p>	<p>Living Things and their Habitats Biology</p> <p>Group and name living things</p> <p>Use classification keys</p> <p>Recognise that environments change, posing danger to living things</p> <p style="background-color: #FFFF00;">Non-Fiction Writing: Explanation Report</p>
<u>Computing</u>	<p>Online safety</p> <p>Basic computer skills</p>	<p>4.1- We are software developers. Scratch</p>	HTML Web maker LGFL	<p>4.3 We are musicians</p> <p>Garage Band</p>	<p>4.5 We are co-authors</p> <p>PB works/Fronter</p>	<p>4.6 We are meteorologists</p> <p>Excel</p>
<u>R.E.</u>	Why is the Bible special?	Hindu worship	What makes me the person I am?	<p>Why is Easter important to Christians?</p> <p style="background-color: #ADD8E6;">Easter Experience</p>	What religions are represented in our neighbourhood?	What happens when someone gets married (Hindu and Muslim)
<u>P.E.</u>	Swimming	Swimming	Sports hall Athletics	Dance	Tennis	Cricket