



Altmore & Lathom Schools Federation

Policy Statement for Behaviour



Aims:

- At Altmore and Lathom Schools Federation we aim to promote the values of respect for others, consideration, responsibility, honesty, reliability and perseverance. We aim to develop well-behaved, well-motivated learners with high self-esteem.
- High expectations are the key to successful behaviour management and through our policy of promoting good behaviour we aim to highlight the positive and encourage children to develop a high degree of self control and independence. Children should be able to make effective and sensible choices and take responsibility for their actions.
- The behaviour of children is the collective responsibility of all members of staff. We recognise the link between good behaviour and academic success. Therefore, we aim to create a calm and purposeful learning environment in which all children will be able to achieve their best.

In order to achieve the above we need to ensure children across the Federation respond to and follow our positive behaviour management system:

In EYFS and KS1:

- The focus is on the prime area of Personal, Social and Emotional Development as children enter our school. The traffic system is used to support children to moderate their own positive behaviour choices. It also enables staff to support children to consider the choices they make.

Rewards:

- Using the traffic light system all children start on green everyday and continue to stay on green unless their behaviour changes.
- The 'Going for Gold' system is used for pupils who can progress from green to gold when they make exceptional learning and good behaviour choices. The teacher will praise these children in their class.
- Two children per class who have made outstanding behaviour and learning choices over the week are identified by the class teacher and presented with a certificate in Sharing Assembly on Friday.

Consequences

Children who decide to not choose the correct behaviour:

- If they are not able to keep to the class rules they are then moved to orange. Then the teacher supports them to move back to green through recognising positive behaviour choices - they must have three warnings before they are moved.
- If they continue to make the wrong choices then they are moved to red- again they must have three warnings before they are moved.
- If they are on red then the teacher will take time to discuss the choices with the child.
- If a child does not respond to the traffic light system and consistently disrupts the learning in the classroom, the teacher will discuss this with the parents.
- Being sent to a member of the Leadership Team for time out is an additional sanction.



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In KS2:

The 'Going for Gold' System this system incorporates both rewards and consequences. Children who choose to follow the rules progress up the 'colours' as follows:

Rewards: Bronze, Silver and Gold

- All children will start on green at the beginning of the day on **green**.
- Children move from green to **bronze** for consistently positive learning behaviour.
- Children move from bronze to **silver** for exceptional learning behaviour that continues in the same day.
- Children move from silver to **gold** in exceptional cases of consistent learning behaviour throughout a day.
- At the end of the day the class teacher looks to see where children are on the traffic lights. If children have sustained their position on bronze or silver they are issued with a bronze or silver sticker.
- If they remain on gold they will be issued with a special gold sticker and will be sent to the Head Teacher to receive a Head Teacher's gold certificate at the end of the day.

Consequences: Amber and Red

Children who don't make good behaviour choices:

- Can move from green to amber- they must have three warnings before they are moved.
- If they continue to make the wrong choices then they are moved to red - again they must have three warnings before they are moved.
- If a child reached red on the traffic lights before play time they will miss their playtime as a consequence. Class teachers to send children to the Reflection Room where staff on duty will support the child to complete a reflection sheet.
- If a child reaches red before lunch they will go to the Reflection Room at 11:45 to 12:00 for Lower School with the learning mentor and 12.30-12.45 for Upper School.
- If a child reaches red during the afternoon session they will go the Reflection Room at playtime the following day.
- If children continue to be placed on red (3 times in a week the teacher needs to record this and the Year group leader needs to inform the parents of that child by a phone call)
- The last resort is the Head of School or Deputy to be informed who will then arrange a meeting with the parents

To encourage children to take collective responsibility for their behaviour there will be an 'Outstanding Class of the week' certificate. A certificate will be given if 100% of children remain on green in that week. The certificate encourages children to remind each other of the importance of making sensible/good choices for the benefit of the whole class-promoting a sense of collective responsibility.

In KS2:

- Children will be given the opportunity to move back to green by demonstrating they are making the appropriate choices.
- Also for those children who need it there will be a 'home school book' where the school and home are able to communicate about the child's behaviour and are able to set targets for the child to reach. This will be a decision between the class teacher and FLT.