

KS2 PSHCE Curriculum Intent

<i>Inspiring a love of learning in creative, confident and collaborative leaders of tomorrow.</i>		
Intent	Implementation	Impact
The School's Senior Leadership Team will:	The Teaching and Learning Sequence will:	Pupil Voice will show:
<p>The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.</p>	<p>Clear and comprehensive scheme of work in line with the National Curriculum. The scheme is divided in to units which cover the following focuses:</p> <ul style="list-style-type: none"> • Being me in my world • Celebrating difference • Dreams and goals • Healthy me • Relationships • Changing me <p>The Scheme of work also includes opportunities to link British Values, SMSC and brings key skills into the curriculum.</p>	<p>Research in to Pupil Voice suggests that strong pupil participation can support school improvement by helping the school to identify future priorities and make more informed decisions on wellbeing, learning experiences and the quality of teaching. Through their involvement, pupils develop valuable personal and social skills such as listening skills and working with others.</p> <p>Children will be challenged to think independently in collaborative classroom communities.</p> <p>Our school's curriculum will place emphasis on thinking and interpersonal skills in line with our Voices and Choices ethos.</p> <p>Teachers will make classroom talk more memorable through philosophy.</p> <p>Children will demonstrate they have improved reasoning ability.</p> <p>Children will demonstrate that they can support their views with reasons.</p> <p>Children will develop positive and healthy relationship with their peers both now and in the future.</p> <p>Children will understand the physical aspects</p>

		<p>involved in RSE at an age appropriate level.</p> <p>Children will have respect for themselves and others.</p> <p>Children will have positive body images.</p>
As a Subject Leader I will:	The Classroom will:	Displays and Books will show:
<p>Ensure that all staff have access to professional development including observations of outstanding practice in the subject</p> <p>- Develop long term memory by allowing for repetition of learning within the year and year on year</p> <p>-Plan and resource specific learning for their class, thinking about the end point and the needs of the children in their class</p>	<p>Children will be challenged to think independently in collaborative classroom communities.</p> <p>Our school's curriculum will place emphasis on thinking and interpersonal skills in line with our Voices and Choices ethos.</p> <p>Teachers will make classroom talk more memorable through philosophy.</p> <p>Children will demonstrate they have improved reasoning ability.</p> <p>Children will demonstrate that they can support their views with reasons.</p> <p>There will be improvements in pupil's communication skills, confidence and concentration.</p>	<p>Wider Curriculum</p> <p>All subjects make a link to PSHE, BV, SMSC, Rights and the language is used consistently by all staff.</p> <p>Displays across school</p> <p>PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links. Assemblies; Whole school, Key Stage and class assemblies always make a link to PSHE, British Values, Rights and SMSC.</p>